



ELEVATUS TRAINING
LEADERS IN SEXUALITY AND DEVELOPMENTAL DISABILITY

LIVE, ONLINE TRAINING

**Teaching Sexuality When
the World Has Gone Online**

FOR PROFESSIONALS WHO
WORK WITH PEOPLE WITH I/DD

Hosted by:
Katherine McLaughlin, M.Ed.,
Elevatus Training Founder,
CEO, Lead Trainer

Closed caption is available

Welcome

All will be on
mute during the
presentation.

Presenters will
share some
information and
then, ask for
questions.



Please put your
questions in the
chat box and I will
bring your
questions to the
presenter.

There will be time
at the end to ask
other questions
as well.

If a presenter
poses a question
to you, please put
your answers in
the chat box.

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Presenters



**Aimee
Stern, LMSW**
Program Manager,
Michigan Disability Rights
Coalition



**Frank
Vaca**
Program Specialist,
Michigan Disability Rights
Coalition, Self-
Advocate, Sexuality
Educator & Peer Mentor



**Katherine
McLaughlin, M.Ed.**
Elevatus Training
Founder, CEO,
Lead Trainer

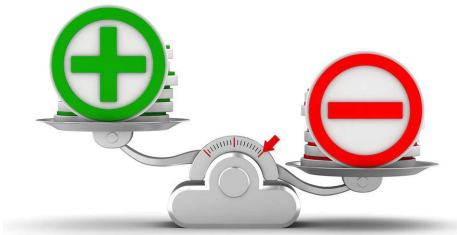
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Learning Objectives

- Examine best practices for online learning for people with I/DD.
- Explore the zoom platform and tools for teaching online.
- List ways to adapt face to face lessons into online lessons.

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Breakout Rooms: Negatives & Positives



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Before the Training



How will I decide on technology?

How can I use technology to engage the audience?

How will I adapt the lessons?

How will I handle materials?

How will I make sure materials and technology are accessible?

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Deciding on Technology

What platform will I use? Zoom and Stormboard

Who can be on for tech support? co-presenters?

When can I practice using the technology with a colleague?

Do I want to have two monitors, one for screen sharing and one for people?

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How can I use technology to engage?

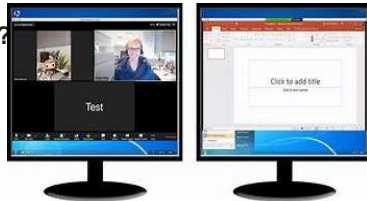
Will I use screen share?

Breakout rooms?

Chatbox

Whiteboard?

Polls?



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How will I adapt the lessons?

Think through how can I do this online

Body part lesson
Name tags sent ahead
Electronic handouts link
PowerPoints for 22 lessons will be available next week

What tools will I use to adapt?

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How will I handle materials?

What materials will I need?

Will I use a PowerPoint?

What handouts do I need?
(Include a PDF of PP.)

How will I get these to participants?



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How will I use handouts for engagement?



Send Materials ahead of time, name tag game, handouts.

Can ask for questions ahead of time

List learning objectives so people can stay focused and get excited about the material

Plan to have free goodies, resources

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How will I make sure materials and technology are accessible?

CHECKLIST for materials– 14 pt font or higher (ask), accessible PDFs, pictures and words, consider printing one slide per page, script for opening the training explaining access features

Closed caption - recommended and explain how to set it up and access

Alt text for non readers who use screen readers
PDF, PP, handouts.

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Questions & Answers



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During the Training

How will I set up my screen?



How will I set the stage? Introduce the training?

How will I explain how we will engage the participants?

How can I use technology for accessibility during the training?

How will I handle materials and make sure they are accessible during the training?

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Setting up your screen

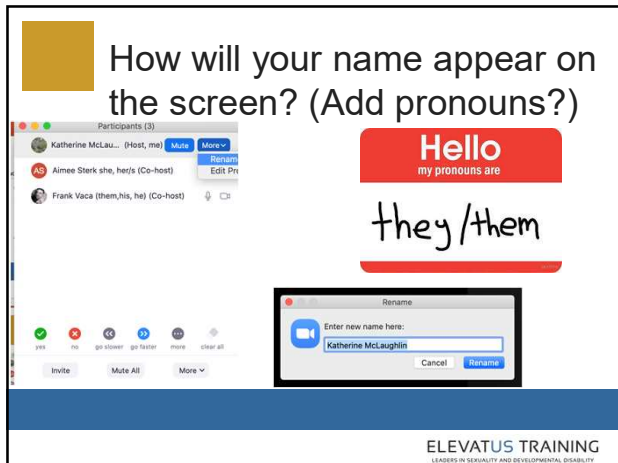
Some things to remember...

What will the backgrounds of your video display? Tidy up?

Virtual backgrounds

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How will your name appear on the screen? (Add pronouns?)



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Setting the Stage:

Discuss negatives and positives of online learning

Explaining technology

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Explaining Technology:



Group agreements - want to have our usual group agreements (Open and Affirming, but also kind-don't yuck my yum), but specifically for online.

Mute all the time unless in a breakout room.

I may mute you to remove distractions. Example, cat stepped on space bar and unmuted Aimee.

Raise your hand physically or electronically if you would like to say something.

Show your videos unless you need some privacy - this helps with accessibility.

Tell them they can rename and to please add pronouns.

Use chatbox to ask a question, privately or to everyone.

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Engaging with the Audience

TELECONFERENCE

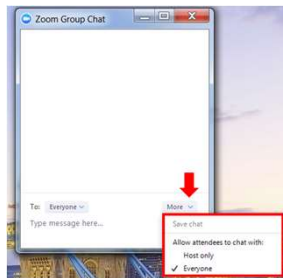


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Using the chat box

Assign someone to manage it

Decide how to add into workshop



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Sharing your screen

Spotlight video: participants

Sharing your screen – demonstrate

Videos - share screen and check the box -demonstrate

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How can I share my screen and use technology to engage?

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How can I use breakout room to engage?

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Engagement

Whiteboard – demonstrate

Polls – a great way to engage and then have a discussion about the results

Polling 1: Polling Questions

1. What is your favorite color?

☐ Red

☐ Green

☐ Blue

Launch Poll

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Questions & Answers



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Wrap-up



What tools will you use to increase engagement and accessibility when teaching online?

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Resources

PDFs Accessibility:
<https://www.adobe.com/accessibility/pdf/pdf-accessibility-overview.html>

Zoom Accessibility:
<https://at3centerblog.com/2020/04/01/six-tips-for-zoom-accessibility/>

Funding technology:
<https://www.at3center.net/stateprogram>

NCIL: Sex ed for Self Advocates
<https://ncil.org/sex-ed-for-individuals-with-i-dd/>

Consent Videos:
<https://www.youtube.com/watch?v=KTSK551aag>
<https://www.youtube.com/watch?v=IGoWUWS4-kU>
<https://www.youtube.com/watch?v=qN3nAevQKY>

Media Resources:
<https://www.elevatustraining.com/disability-representation-in-television-and-film/>



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Our Products and Workshop

Online training, curriculum and in-service workshops to help staff, educators, director support pros, self-advocates and parents confidently navigate the topic of sexuality.

Upcoming Events:

Becoming a Sexuality Educator and Trainer 3-Day Online Training- September 16-18, 2020
 Developmental Disabilities and Sexuality 101 1-Day Online Training – October 7, 2020

For more information visit: www.elevatustraining.com



3-Day Certificate Training.
Becoming a Sexuality
Educator and Trainer



1-Day Training:
Developmental Disabilities
and Sexuality 101



Curriculum: Sexuality
Education for People with
Developmental Disabilities



Communication
Supports:
Boards and Cards



Self-Study Online
Courses for Parents,
Professionals and Staff

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Evaluations & Follow-Up

feedback

Send out a link tomorrow with an evaluation on this workshop and any follow up materials that we promised.

We are also looking for other ideas for future online workshops

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